



Meole Brace School



A WARM WELCOME TO MEOLE BRACE SCHOOL

Thank you for your interest in our school. This brochure offers a snapshot of life at Meole Brace School.

Meole Brace School is a caring and cheerful community committed to developing the academic, personal and social skills of all our students to the highest standards. Our principal aim is to enable them to lead happy and successful lives, both at school and when they leave.

Through our core values of 'Achievement, Respect and Community (ARC)' we encourage all our students to be self-confident, to enjoy learning and to achieve their full potential.

Excellent teaching and learning will always be at the heart of everything we do, but we also believe that all young people can thrive if they are valued, feel safe and are suitably challenged.

At Meole Brace School we actively promote community values. We show care, consideration and courtesy towards each other, valuing the contributions, achievements and traditions of all. Carers, parents and members of the local community are active in the life of the school and we place great emphasis on equipping our students with the skills necessary to be able to form positive relationships and to be able to work cooperatively with others.

We are proud of our reputation as a successful and vibrant school with high expectations; we are committed to providing a stimulating and high quality learning experience for all.

Alan Doust
Headteacher

"We are very happy with my child's continued progress. Thank you for all your help and support."

Parental Survey

"Meole Brace School is an excellent school. Both of my children have thrived and have gained confidence and increased independence. Thank you."

Parental Survey

"Meole Brace is a popular and successful school.....It has an enviable reputation for caring for its pupils and for knowing them well."

OFSTED Inspection



OUR CURRICULUM

Our 'curriculum' is everything students learn whilst studying with us. This encompasses classroom-based learning, learning through extra-curricular activities, learning through interactions with staff or in the wider world, or learning through mistakes made and achievements accomplished. Our aim and intent is to provide a wide range of high-quality opportunities to facilitate this learning.

We aim for our young people to develop the skills necessary for a happy, rewarding and successful life, whatever their chosen path. We want our students to be literate, numerate and to have good inter-personal and study skills. We encourage and promote the best possible attitude to learning together with everything that encompasses, as we believe this underpins future achievements and success.

We want our curriculum to encourage our students and their parents/carers to regard learning as a tool for unlocking potential and an investment in their future. We want our curriculum to foster an interest and enjoyment for learning and for it to be a stimulating experience which encourages students to be inquisitive and to learn about the world around them.

Our intent is to offer a broad, rich and deep curriculum which is accessible to all students and encourages and enables them to fulfil their potential and achieve success, whatever their individual skills and attributes.

Subjects studied in years 7-9

Art
 Computer Science
 Design Technology
 Drama
 English
 Geography
 History
 Language (French, German and Spanish)
 Maths
 Music
 Personal Development
 Physical Education
 Religious Education
 Science

GCSE Core Subjects

English
 Maths
 Personal Development
 Physical Education
 Religious Education
 Science

GCSE Option Subjects

Art
 Astronomy
 Business Studies
 Computer Science
 Dance
 Design Technology (Graphics)
 Design Technology (Resistant Materials)
 Design Technology (Textiles)
 Drama
 Food Preparation and Nutrition
 Geography
 Hospitality and Catering
 History
 Modern Foreign Languages (French, German and Spanish)
 Music
 Physical Education
 Religious Education
 Science, Biology, Chemistry & Physics
 Statistics

"My child is clearly very happy at school and really enjoys being here."

Parental Survey



LEARNING RESOURCES

Meole Brace School has an extensive range of resources focused on ensuring our students experience stimulating, enjoyable and productive lessons that enable them to learn and achieve. These include:

- Delivery of engaging and challenging lessons, in well-equipped subject areas, by committed, specialist teachers.
- Dedicated subject teaching areas including science and design technology facilities. There are ten well-equipped science laboratories with specialist scientific equipment covering biology, chemistry and physics. Design technology facilities include two modern food and nutrition classrooms, two fully-equipped resistant materials workshops, a dedicated electronics teaching room and a specialist textiles classroom.
- A wide range of ICT equipment to support high quality teaching and learning including in excess of 300 networked computers, 150 portable devices, 5 ICT suites, multimedia projectors and interactive whiteboards.
- A learning hub to support students in all areas. This comprises a purpose-built library, a suite of computers providing students with regular access to research and presentation facilities and our specialist 'Literacy Hub'. This facility is managed by a full-time librarian.
- Sports facilities that provide a wide and varied choice of PE activities. We have a sports hall, a gymnasium, tennis and football courts, football pitches, playing fields, athletic areas and a floodlit, all-weather AstroTurf playing surface.

"We would like to express our thanks and gratitude for the help and support our daughter has received whilst at school. Her progress and development simply amazes us both."

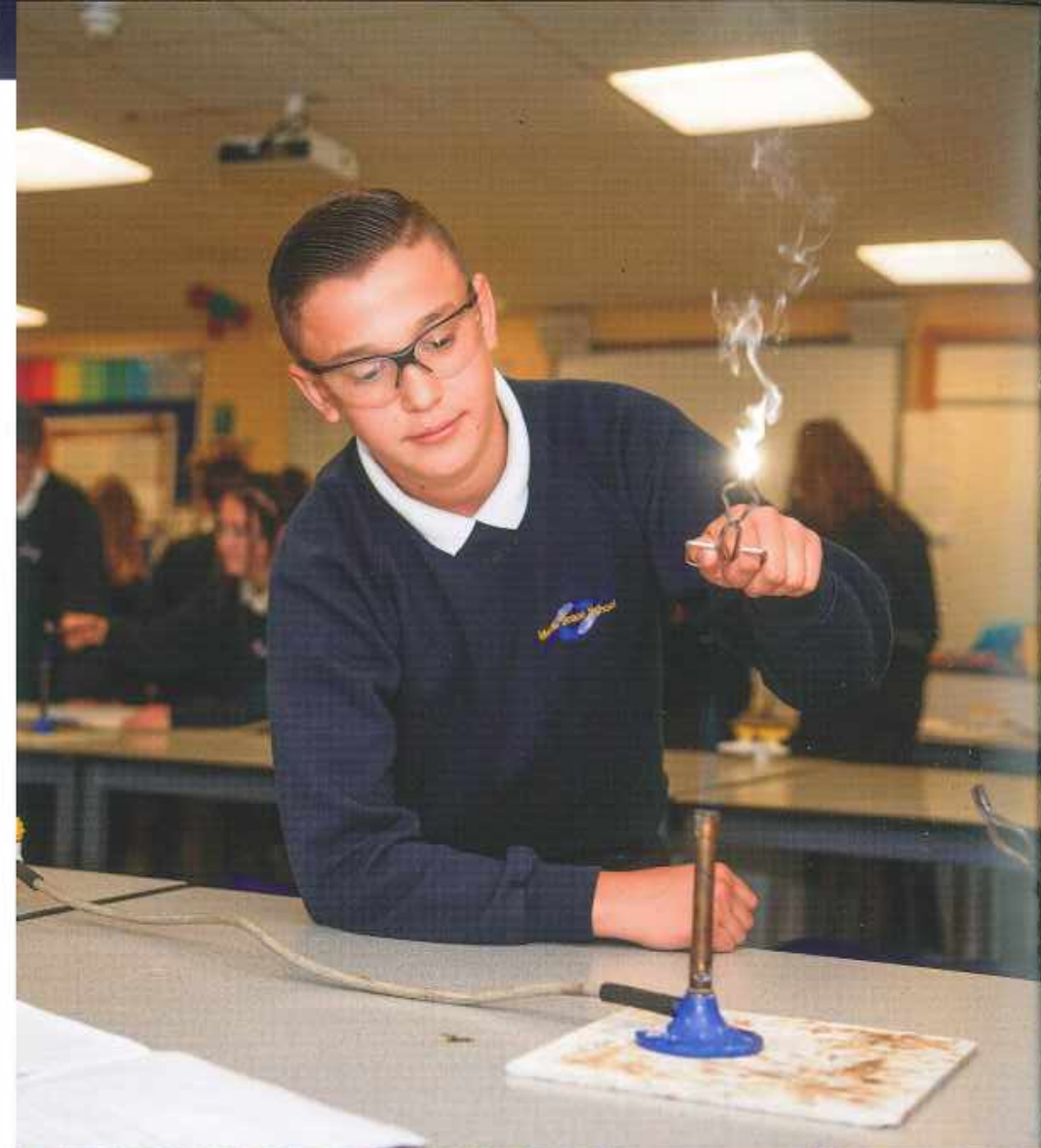
Parental Survey

"The school has been really good for my daughter and it has really brought her on both in confidence and academically."

Parental Survey

"My daughter has been very happy with all the support that she has been given since starting in September. The constant encouragement has greatly increased her confidence. Thank you so much to all of her teachers."

Parental Survey





STUDENT SUPPORT AND CARE

The care and guidance of students as individuals is a fundamental part of Meole Brace School. We aim for all our students to lead happy and successful lives and therefore, all students' pastoral and academic needs are closely monitored by subject teachers, form tutors and heads of year. Form tutors and heads of year follow their students from the start of year 7 through to the end of year 11. The form tutor, as well as being the focal point for their students during tutor time, delivers the personal development curriculum to their tutor group. This includes a personal, social and health education program. All students have a planner to assist with homework planning and time management for exam preparation and revision.

Working closely with form tutors and community leaders, our wider pastoral system provides a secure and individually supportive framework for students that assists and complements their progress throughout the school. Close liaison between form tutors, heads of year and pastoral teams in school ensures that students receive the best possible support and guidance for their individual needs. Our student wellbeing team empowers students to resolve problems themselves by drawing on their own personal resources and those of their family, the school and the wider community. We work collaboratively and cohesively so that our young people feel supported and heard, and are able to make any changes needed to increase their happiness and improve their resilience. Emotional health and wellbeing are always a priority as resilient young people are able to learn better, use the online world beneficially and enjoy friendships and new experiences.

MEETING THE NEEDS OF ALL STUDENTS

Our SEND team identifies and supports students who have special educational needs. Our primary focus is to provide individually tailored support to help students access and engage in their lessons. We aim to give our students the help and skills needed to become independent learners, thereby helping them to be happy in school and to fulfil their potential.

We begin the process of identifying students who may need extra support during the transition from year 6 to year 7 by liaising closely with our primary schools during the transition process. We visit students in their primary schools and facilitate extra transition support as required. Close monitoring of all students' welfare and progress continues throughout year 7 and beyond, with support measures implemented as required.

The school access plan aims to maximise accessibility to the school. Our access plan which is available in school, focuses on improving access to the curriculum by making appropriate and reasonable adjustments for students on an individual basis.

"Pastoral care at the school is outstanding." Parental Survey





THE HOME-SCHOOL PARTNERSHIP

The partnership between home, students and school is of fundamental importance to a student's achievement and success. We regularly inform and update carers and parents about their child's progress through interim assessments, written reports, individual tutor meetings and parents evenings. Subject teachers, form tutors and other pastoral staff also contact home regularly, with news and updates about achievements, progress or areas for further development. Individual meetings with parents and students are encouraged and our aim at all times, is to keep parents up to date and informed about their child's progress and school life.

Our website (www.meolebrace.com) and weekly newsletter provide whole-school updates and information. We also regularly send information and updates via e-mail and hold parental information sessions as appropriate. We encourage communication from all carers or parents at any time to discuss any news or concerns they may have.

AFTER-SCHOOL ACTIVITIES

All our students have many opportunities to experience a wide variety of additional activities that support and enhance learning whilst also enriching students' whole-school experience. We actively encourage students to join extra-curricular clubs which include areas and activities such as art, astronomy, choir, drama, languages, other music groups, ICT, science and many sports-based clubs.

Educational visits and outside speakers aimed at broadening the experience of our students, whilst also complementing the curriculum, are a common feature of our curriculum delivery. Examples include geography field studies, art, history and languages visits and also theatre productions. In addition, we work closely with external organisations to help our students with revision techniques and preparation for exams.

"My son is in year 7. We have been very impressed with the progress he has made. He is always happy. We very much like the community feel of the school."

Parental Survey

"Pupils know what to do, and who to speak to, if they have a concern about themselves or others. Pupils are taught how to take care for themselves physically and emotionally."

OFSTED Inspection





MEOLE BRACE SCHOOL

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Shrewsbury

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