SUMMER – TOPIC 3: RSE			
YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>Healthy Friendships</b> Typical behaviours in a healthy relationship.	<b>Coercive Control</b> Signs of controlling behaviour and the importance of mutual respect.	Intimacy and Consent Understanding what is expected in health intimate relationships and recalling previous learning.	<b>Consent</b> <i>Recalling previous learning, focussing on</i> <i>sexual consent and the laws.</i>
<b>Respect and Conflict</b> How to respectfully deal with conflict within relationships. (family, professional, personal, etc.)	<b>Criminal Behaviours in Relationships</b> Looking at the differing assaults in relationships and how to respond.	<b>Communication and Pressure</b> Looking at sources of sexual pressure and managing it.	<b>Domestic Abuse</b> <i>Recalling previous learning of abusive</i> <i>relationships and how to address the</i> <i>problem.</i>
<b>Consent</b> Understanding boundaries and what is consent – withdrawing and giving	<b>Consent and boundaries</b> Recall of previous learning of consent and respecting boundaries.	<b>Sex and Health (contraception)</b> Looking at first experiences and future sex health, focussing on use of contraception.	<b>FGM</b> Understanding what it is, who it affects, the signs and the laws around it.
<b>Conflict and Reconciliation</b> Understanding how to maturely respond to relationship fall outs and break ups.	<b>Sexting</b> Looking at the laws of sexting and how to deal with indecent requests.	Sex and Health (STIs) Getting to grips with the various STI's and how they are caught, dealt with and their symptoms.	LGBTQ+ - Pride Looking at what the acronym stands for – a focus on transgender and non binary.
<b>Family and Conflict</b> Understanding the different types of families and using past learning to deal with a family conflict scenario.	<b>Positive Relationships</b> <i>The different types of relationships and</i> <i>recapping on healthy behaviours.</i>	<b>Diversity within intimate relationships</b> Looking at various different relationships – same sex, people of different beliefs and cultural backgrounds, as well as between people who do/no not have children and who are/are not married	LGBTQ+ documentary of transgender. Following from last lesson, students are to watch a documentary on a sexual transition