



Meole Brace School



A WARM WELCOME TO MEOLE BRACE SCHOOL

A warm welcome to Meole Brace School.

Thank you for your interest in our school. The purpose of this brochure is to offer a glimpse of life at Meole Brace School.

Meole Brace School is a caring and cheerful community, committed to developing the academic, personal and social skills of all our students to the highest standards. Our principal aim is to enable them to lead happy and fulfilling lives, both at school and beyond.

Through our core values of 'Learning, Respect, Success' we encourage all our students to be self-confident, to enjoy learning and to achieve their full potential.

We are a large school with many opportunities for students and staff. The school operates and feels like a community, and it is incumbent on every individual to show care, consideration and kindness to others. Successful communities can achieve anything and are enjoyable places to work and learn.

Excellent teaching and learning is always at the heart of what we do, and we have a very broad and rich curriculum. Parents, carers and members of the local community are active in the life of the school and we place great emphasis on equipping our students with the skills necessary to be able to form positive relationships and work cooperatively with others.

We believe that people thrive if they are valued, feel safe and are suitably challenged, and we always endeavour to provide a stimulating and high quality teaching and learning environment for all.

Alan Doust

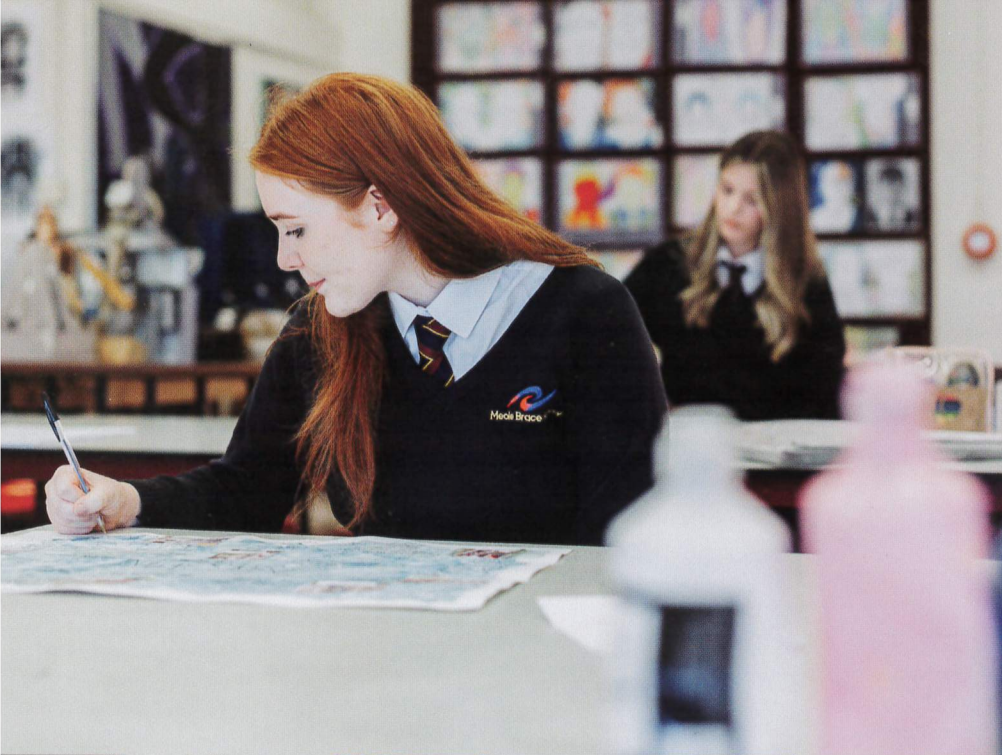
Headteacher

"We are very happy with my child's continued progress. Thank you for all your help and support."

Parental Survey

"Meole Brace School is an excellent school. Both of my children have thrived and have gained confidence and increased independence."

"My son is very happy and well supported in school. He has loved his time at Meole and is ready for the next steps in his life thanks to a great time at secondary school."



OUR CURRICULUM

Our 'curriculum' is everything students learn and experience during their time at Meole Brace School. Our curriculum intends to unlock future opportunities for all of our students by supporting, promoting and instilling values centred around Learning - Respect - Success.

Central to this is the formal curriculum; the timetabled lessons that students follow. We offer a broad, rich and deep curriculum across the school with students enjoying opportunities to develop their academic, creative and inter-personal skills through carefully designed sequences of learning. Once in key stage 4 students have the opportunity to select four additional subjects to study alongside the core curriculum. There is a wide range of subjects on offer at Meole Brace School to suit a wide range of interests and aptitudes, from classics to hospitality and catering, or Spanish to sociology.

We promote a positive attitude towards learning and success and challenge our students to achieve their potential, by taking advantage of all learning opportunities, both in the classroom and beyond. Deep and long-lasting learning involves understanding, relating ideas and making connections between prior and new knowledge, independent and critical thinking, and the curriculum experience at Meole Brace School is designed to equip our students to become successful and happy individuals.

Key Stage 3 (Years 7, 8 & 9)	Key Stage 4 (Years 10 & 11)	
<ul style="list-style-type: none"> Art Computing Design Technology Drama English French Geography German or Spanish (for some students) History Maths Music Personal Development Physical Education Religious Education Science 	Non-Examined Core	Option Subjects
	<ul style="list-style-type: none"> Personal Development Physical Education Religious Education 	<ul style="list-style-type: none"> Art Astronomy Business Studies Classical Civilisations Computer Science Dance Design Technology Drama Engineering Food Preparation and Nutrition French Geography German Graphics History Hospitality and Catering Music Physical Education Religious Studies Separate Sciences Sociology Spanish Statistics Textiles
	Examined Core	
	<ul style="list-style-type: none"> English Language English Literature Maths Science 	

"I am particularly pleased with the level of communication. E-mails and queries are answered swiftly and clearly which is much appreciated."

Parental Survey



QUALITY OF EDUCATION

Meole Brace School has an extensive range of approaches and resources focused on ensuring our students experience stimulating, enjoyable and productive lessons that enable them to learn, progress and achieve.

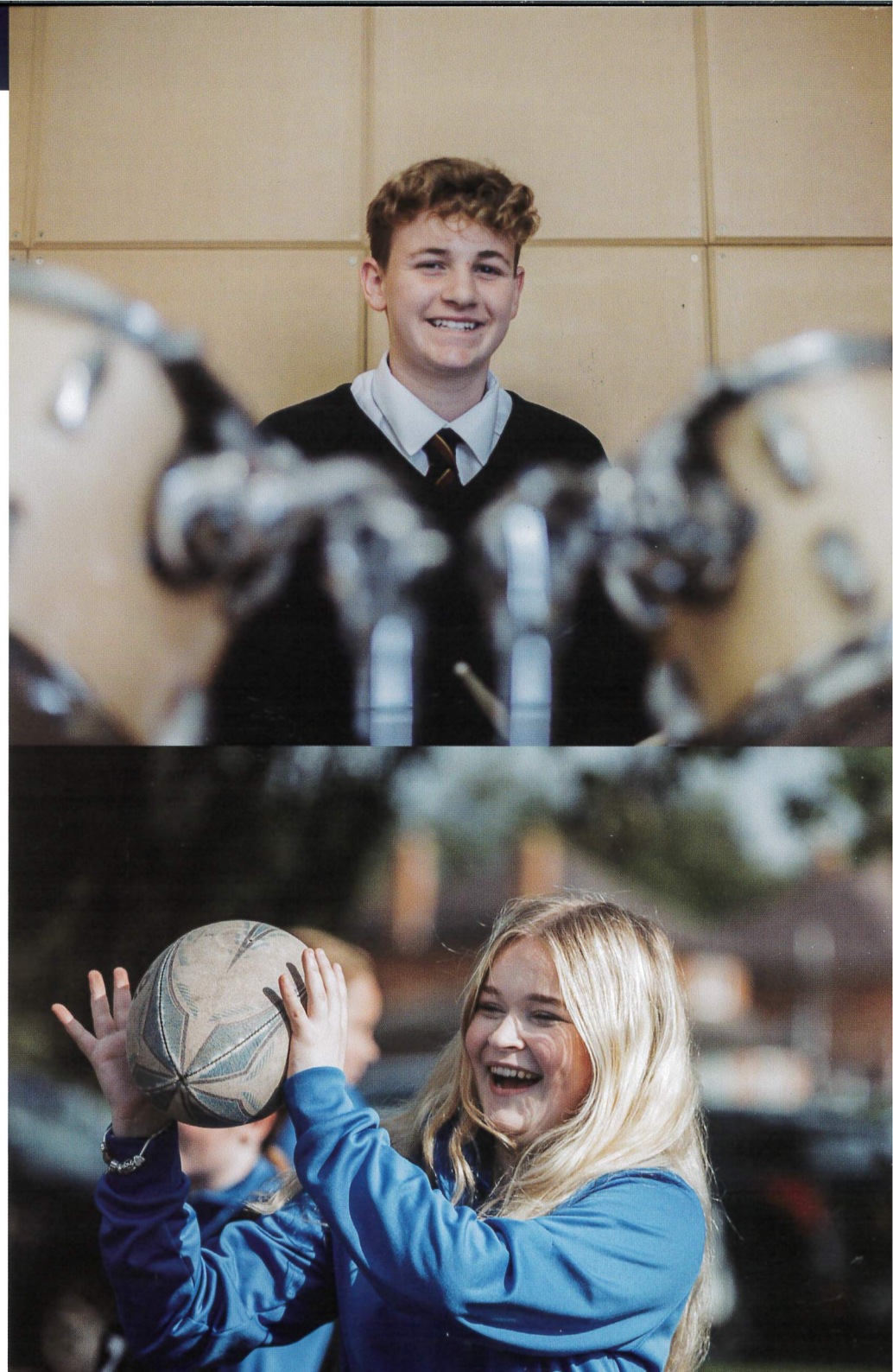
These include:

- Enthusiastic and talented teachers who have a genuine passion for teaching and learning. Teachers are specialists in their subject areas and communicate their expert subject knowledge clearly to students through differentiated approaches.
- Delivery of interactive, engaging and challenging lessons, in well-equipped subject areas designed to stimulate learners to achieve well and thrive in all aspects of learning.
- Dedicated staff at all levels who actively engage in professional development and research to stay at the forefront of educational thinking.
- Staff who focus on the individual child, their learning and wellbeing to ensure they are given every opportunity to succeed.
- Dedicated subject teaching areas including science and design and technology facilities. There are ten well-equipped science laboratories with specialist scientific equipment covering biology, chemistry and physics. Design and technology facilities include two modern food and nutrition classrooms, two fully-equipped resistant materials workshops, a dedicated teaching room and a specialist textiles classroom.
- A learning hub to support students in all areas. This comprises a library, a suite of computers providing students with regular access to research and presentation facilities and our specialist 'literacy hub'. All of this is managed by a full-time member of staff.
- Sports facilities that provide a wide and varied choice of PE activities. We have a sports hall, a gymnasium, tennis and football courts, football pitches, playing fields, athletic areas and a floodlit, all-weather AstroTurf playing surface.

"My daughter has been very happy with all the support that she has been given since starting in September. The constant encouragement has greatly increased her confidence. Thank you so much to all of her teachers."

Parental Survey

"The school has been really good for my daughter and it has really brought her on both in confidence and academically."





STUDENT WELLBEING AND CARE

The care and guidance of students as individuals is a fundamental part of Meole Brace School. We constantly aim for all our students to lead happy and successful lives and to enjoy their learning and achieve success. All students' pastoral and academic needs are closely monitored by subject teachers, form tutors and heads of year. Form tutors and heads of year follow their students from the start of year 7 through to the end of year 11. The form tutor, as well as being the focal point for their students during tutor time, delivers the personal development curriculum to their tutor group which covers a detailed and comprehensive spectrum of personal, social and health education.

In close liaison with form tutors and heads of year, our wider pastoral system provides a secure and individually tailored supportive framework for students that assists and complements their progress and journey through school. Form tutors, heads of year and our pastoral teams in school, work together to ensure that students receive the best possible support and guidance for them as individuals. The student wellbeing team empowers students and their families to resolve problems themselves by drawing on their own personal resources, those of their family and also the school and wider community. The team work proactively and collaboratively so that students feel supported and heard in all aspects of their lives and are able to make positive changes needed to increase happiness and improve resilience. Our priority is always the emotional wellbeing and mental health of our students.

MEETING THE NEEDS OF ALL STUDENTS

Our SEND team identifies and supports students who have special educational needs and disabilities (SEND). Our primary focus is to provide, where possible, individually-tailored support to help students access and engage with their lessons. We work with a number of outside agencies, including the Sensory Inclusion Service, SPECTRA (specialist ASD support), Speech and Language Therapy, and Embrace, to give our students the help and skills needed to become independent learners, thereby enabling them to be happy in school and to fulfil their potential.

Our large team of Learning Support Assistants (LSAs) are dedicated to enhancing the learning experience of their key students, and to supporting all those students within target groups. LSAs are able to be creative in their strategies, and undergo continual training to ensure their practice is up-to-date and reflective of the needs of children and young people. LSAs also run a number of interventions, including handwriting, numeracy, spelling, social skills, Social Stories, TalkAbout (a CBT-based intervention that supports whole-person development), financial skills, craft-based intervention, personal development (which recaps key content from the PDC program), Homework Club, and Monday Club (where students are supported in their transition from primary to secondary for a full year). There are many other bespoke interventions which also take place, and students are allocated places based on need.

We have a literacy hub, where reading skills are enhanced and developed by three specialist practitioners, and students with English as an additional language have both language and emotional support sessions. Students are able to use both computer-based programs and in-person lessons to improve their reading skills in preparation for their GCSE exams and beyond. We aim to help students arriving in the UK to feel confident and settled, with a trusted adult they can learn from.

We firmly believe that all students deserve equality of access to a broad and balanced curriculum that will improve their futures. Pupils on the SEND register have individual Pupil Passports that outline strategies for their optimal learning in addition to information that will help to build relationships with their teachers.

The school's SEND information report and SEND policy, together with the school access plan, aim to maximise accessibility to the school. Our access plan, which is available in school, focuses on improving access to the curriculum by making appropriate and reasonable adjustments for students on an individual basis.

"Pastoral care at the school is outstanding." Parental Survey



STUDENT PERSONAL DEVELOPMENT

Student personal development involves many aspects of school life. One key part of this is our personal development curriculum which encompasses all year groups and runs throughout the year. There are three key themes in the personal development curriculum: Safety, happiness/health/lifestyle and relationships. For each theme, form tutors deliver a series of lessons to their tutor groups exploring a wide variety of relevant and topical issues within the theme. The personal development curriculum is mirrored and complemented by the whole-school program of assemblies and tutor group registration activities which run in parallel with it.

A further key aspect of student personal development is the extra-curricular program. Students have many opportunities to experience a wide range of extra-curricular activities that support and enhance learning and student development. There is a comprehensive whole-school extra-curricular program which includes areas and activities such as art, astronomy, choir, drama, languages, a variety of music groups and a wide selection of sports-based clubs. All students are actively encouraged to participate in these activities.

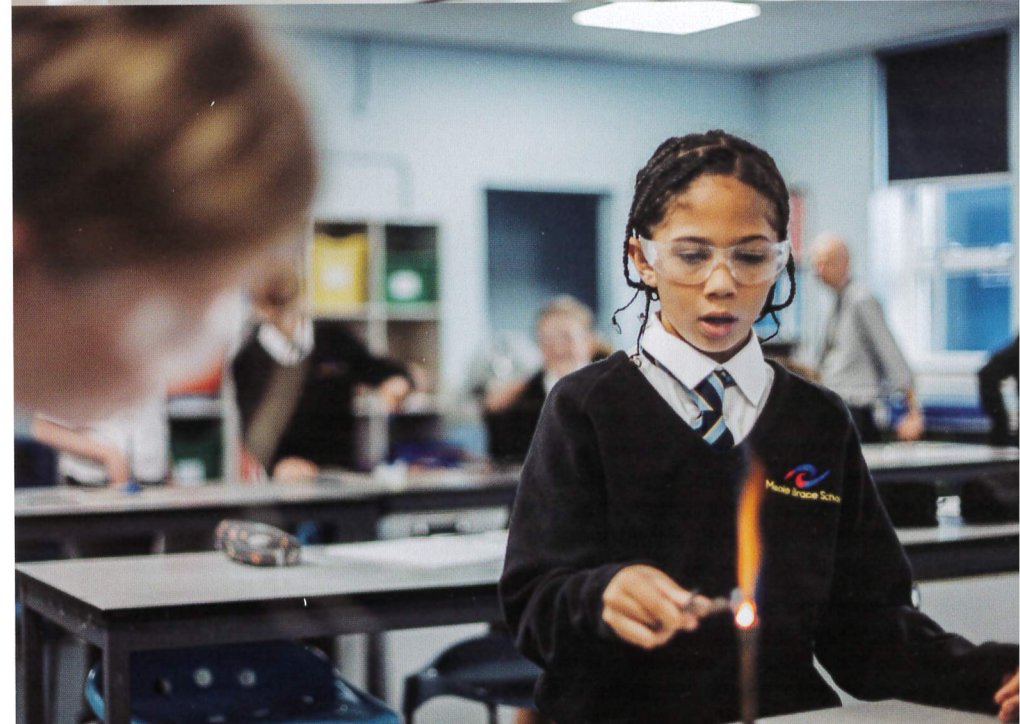
Educational visits and visiting speakers aimed at broadening the experience of our students, while also complementing the curriculum, are an integral feature of our curriculum delivery. We have an ongoing series of aspirational talks from external speakers across a range of disciplines. Examples of visits include geography field studies, art, history and language visits and also theatre productions. We also work closely with external organisations to help our students with their revision and preparation for exams.

All students, tutor groups and school staff (teaching and support) are part of a school house. There are five houses: Centaur, Dragon, Griffin, Phoenix and Valkyrie and each house has a Head of House. Students collect house points on a daily basis and these form the core of a comprehensive whole-school rewards system which runs throughout the year. There are also many opportunities throughout the year for students to contribute to the success of their house via a program of house events and competitions.

THE HOME-SCHOOL PARTNERSHIP

The partnership between home, students and school is of fundamental importance to a student's learning and success. We regularly inform and update carers and parents about their child's progress through reports and parent's evenings. Using the whole-school system GO 4 SCHOOLS, parents are able to use an app to follow their child's house point rewards and progress whilst parents can also use an app for Satchel One to follow their child's extended learning and homework. Subject teachers, form tutors and members of our pastoral support teams contact home regularly with news and updates about school achievements, progress or areas for further development. Individual meetings with parents and students are encouraged and our aim at all times is to keep parents up to date and informed about their child's school life and progress.

Our website (www.meolebrace.com), weekly Pulse newsletter and termly Meole Matters magazine provide regular updates and information. Additionally, we have expanded our communication via social media platforms and also regularly e-mail information and updates and hold parental information sessions as appropriate.





MEOLE BRACE SCHOOL

Longden Road, Shrewsbury, SY3 9DW

Tel: (01743) 235961

Email: admin@meole.co.uk

Website: www.meolebrace.com





MEOLE BRACE SCHOOL

Longden Road, Shrewsbury, SY3 9DW

Tel: (01743) 235961

Email: admin@meole.co.uk

Website: www.meolebrace.com